

Theme: Leading Good Governance in Schools

Shri Javaid Banday

Principal

Government Boys Higher Secondary School, Beerwah

Budgam, Jammu and Kashmir

Email id: bandayjavaid67@gmail.com

Mobile no.: 9149760079

CASE STUDY BHSS BEERWAH BUDGAM

School Profile

- Total Students: -315
- Staff Strength: -20
- Administrative Staff: -5
- Infrastructure: -
 1. No. of buildings: -04
 2. No. of Classrooms: -14
 3. Library/Laboratory
 4. S.T.E.M. Lab
 5. Virtual Reality Lab
 6. Soil Testing Lab
 7. Herbal Garden/Kitchen Garden
 8. CCTV Surveillance
 9. Staff Room

Present Scenario

Present Scenario of the School: -

- The Government Boys Higher Secondary School Beerwah, Budgam, under the visionary leadership of Principal Javid Ahmad Banday, has transitioned from facing significant challenges to becoming a model institution of academic excellence, innovation, and community engagement.

Strengths: -

- Dynamic leadership and dedicated staff.
- Integration of modern teaching methodologies and technology.
- State-of-the-art facilities like STEM labs, Virtual Reality lab, and a modern library.
- Strong community involvement and support.
- Inclusive education policies ensuring opportunities for all.

Weaknesses: -

- Initial issues like poor infrastructure, low enrollment, high dropout rates, and reliance on rote learning.

Opportunities: -

- Expanding vocational training programs to address local and global workforce needs.
- Building collaborations with national and international educational organizations.
- Utilizing the school's leadership model to mentor other institutions.

Threats: -

- Financial constraints in sustaining all initiatives.
- Societal issues like drug addiction potentially affecting students.
- Environmental and climate-related challenges impacting the school's agricultural initiatives.



Description of the community

The school serves a diverse community in Beerwah, Budgam, which includes students from various socio-economic backgrounds. The community has been actively engaged in the school's transformation, contributing resources and time to enhance the institution. Their involvement extends to supporting environmental, educational, and cultural initiatives.

- **Values:** Strong emphasis on education, social responsibility, and environmental ethics.
- **Skills:** Traditional skills supplemented by modern vocational training.
- **Chief Occupation:** Likely farming, as evidenced by the soil testing lab initiative.

The Problem Situation

When Principal Javid Ahmad Banday joined, the school grappled with:

- Low enrollment and high dropout rates.
 - Inadequate infrastructure and poor hygiene facilities.
 - Outdated teaching methods and materials.
 - Lack of co-curricular and experiential learning opportunities.
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- Low enrollment, high dropout rates, and lack of modern infrastructure.
 - Students facing mental health issues, mathematics phobia, and traditional teaching methods.

School Transformation

The Change Initiated, Plan of Action, Strategy, and Outcomes:

- Transforming the school into a hub of academic excellence and holistic development, adhering to NEP 2020 guidelines.

Plan of Action:

- Address infrastructural gaps by establishing modern labs, smart classrooms, and hygienic facilities.
- Emphasize teacher training and professional development.
- Foster community engagement and ownership.
- Introduce vocational training, environmental initiatives, and digital education.



Strategy:

- Collaborative efforts involving teachers, students, and the local community.
- Leveraging technology to modernize education.
- Promoting experiential learning and skill development.

Outcomes:

- Improved enrollment and reduced dropout rates.
- Enhanced academic performance and skill levels among students.
- Recognition at district and state levels for innovation and community impact.

Time Taken to Bring the Change

- The transformation took several years of consistent efforts and initiatives under the leadership of Principal Banday, with visible improvements evident within the first few years of his tenure.

The Role of School Leadership

- Principal Mr. Javid Ahmad Banday led the transformation with dedication, emotional intelligence, and innovative strategies.
- He involved teachers and the community, fostering a sense of ownership and

- belonging.
- The leadership of Principal Javid Ahmad Banday has been central to the school's success. His:
 - a. Visionary planning and execution.
 - b. Emphasis on team-building and collaboration.
 - c. Commitment to NEP 2020 principles.
 - Innovative approaches to problem-solving and resource mobilization.

The Theory of Change

- Focused on creating a conducive, joyful learning environment and promoting technology and experiential learning.
- Key turning points included community involvement and modernized teaching methods.

The theory of change adopted by the school revolves around:

- Identifying challenges and potential growth areas.
- Implementing targeted interventions with measurable goals.
- Engaging stakeholders for sustainable development.
- Evaluating progress and iterating strategies to ensure continuous improvement.

Academic Excellence:

- Emphasis on holistic development and competency- based education.
- Incorporation of NEP 2020 guidelines for quality education.

Infrastructure Development:

- Establishment of modern labs (STEM, Virtual Reality, Soil Testing).
- Renovation of the library to include up-to-date materials and 24x7 accessibility.

Technological Integration:

- Installation of Smart Boards and digital tools for interactive learning.
- Use of ICT for improving teaching methodologies.

Skill and Vocational Training:

- Focus on practical skills like plumbing and innovation projects.
- Support for entrepreneurship and participation in competitions.

Community Engagement:

- Involvement of local community members in school activities and development projects.
- Contribution to societal issues like drug de-addiction and environmental ethics.

Inclusive Education:

- Scholarships and financial assistance for underprivileged students.
- Support for mental health and hygiene.

Environmental and Agricultural Initiatives:

- Establishment of an herbal and kitchen garden for experiential learning and income generation.
- Conducting soil tests for farmers to promote sustainable agriculture.

Extra-curricular Activities:

- Regular seminars, debates, and competitions on various societal and environmental topics.

Vision

The school aims to continue fostering academic excellence, innovation, Creativity, Social responsibility, Critical Thinking, 21st Century Skills and life skills among students to prepare them for success in all spheres of life.

